



**GLOBALLY
PREPARED**

School Improvement Plan (SIP)

Act 2 – Navigating Our Course

Greenspun JHS
October 19, 2026
1:45pm–2:15pm

[Click here for Meeting Recording](#)



School Plans of Operation

- [2026-2027 Crisis Response Plan notice](#) ([Clic aquí para español](#))
- [2026-2027 Strategic Budget](#)
- [2025-2026 Greenspun JHS Nevada School Rating Report](#)
 - [Nevada Report Card.gov \(ALL school ratings reports\)](#)
- [2026-2027 GJHS School Improvement Plan \(updated 08-24-2026\)](#)
- [2025-2026 GJHS School Improvement Plan \(updated 10-08-2025\)](#)
- [2025-2026 GJHS School Improvement Plan \(updated 02-06-2026\)](#)
- [2025-2026 GJHS School Improvement Plan \(updated 06-01-2026\)](#)
 - [School Improvement Plan Status Check 1 \(10-08-2025\)](#)
 - [School Improvement Plan Status Check 2 \(02-06-2026\)](#)
 - [School Improvement Plan Act 3 \(05-13-2026\)](#)

<https://www.greenspunjhs.com/school-plans-of-operation>

School Improvement Plan (SIP)

3 Parts:

Inquiry Area 1: Student Success

Inquiry Area 2: Adult Learning Culture

Inquiry Area 3: Connectedness

Continuous Improvement Team (CI Team)

1. Vince Bognot
2. Jackie Carducci (absent)
3. Katja Hermes
4. Casandra Iglitz (absent)
5. Lisa Hoeg
6. Page Zuniga
7. Kate Litzenberg
8. Stacey Reed
9. **Laura Wiesner**
10. **Michelle Walter**
11. Allie McIlroy
12. Rocio Salas-Beltran
13. Andrew Slocum
14. Jennifer Carroll
15. Laura Wade
16. Jenny Walsh
17. Stephanie Buford (absent)
18. Christina Ortiz
19. Liza Chadwick-Neilson (absent)

[Click here for Star Rating Presentation 9/16/2026](#)

SUMMARY OF PRESENTATION:

- We are a 2-star school, missed 3-star status by 1.5 points.
- Greenspun ranks at 25 out of 61 middle schools by raw NSPF score.
- 4 of 6 Elementary Feeders dropped stars, three of which reduced by 2 stars.
 - Lower Enrollment Year-After-Year
- New Formative Assessment Platform i-Ready to progress monitor students

Table 2 Middle School Star Rating Table

Points	Star Rating
< 29	1 Star
≥ 29 and < 50	2 Stars
≥ 50 and < 70	3 Stars
≥ 70 and < 80	4 Stars
≥ 80 and ≤ 100	5 Stars

2022 - 2023	2023 - 2024	2024 - 2025	2025 - 2026
54	56	60	48.5

Inquiry Area 1 – Student Success

By the end of the 2026-2027 school year, Greenspun Junior High School will...

Increase the percentage of proficiency as measured by SBAC ELA from **47.5%** in 2025 - 2026 to **50.5%** by 2026 - 2027.

Increase the percentage of proficiency as measured by SBAC Math from **34.8%** in 2025 - 2026 to **37.0%** by 2026 - 2027.

(Academic Excellence: Confident Mathematical Thinkers and Problem Solvers, Academic Excellence: Strong Readers, Writers, and Communicators, Academic Excellence: Inclusive Classrooms that Support Every Learner)

WHY?

75 out of 100 points of the NSPF are calculated by various categories of SBAC:
Proficiency (25 Points), Growth (30 Points), Closing Opportunity Gaps (20 Points)



ELA PROFICIENCY		
2022-2023	51.40%	-
2023-2024	49.90%	Decreased 1.5%
2024-2025	52.20%	Increased 2.3%
2025-2026	47.50%	Decreased 4.7%
iReady Fall Projected	41.00%	
2026-2027	50.50%	Goal: Increase by 3%

ELA PROFICIENCY BY GRADE			
	6th	7th	8th
2022-2023	53.70%	50.60%	50.10%
2023-2024	46.80%	57.80%	44.20%
2024-2025	46.20%	58.00%	52.10%
2025-2026	43.90%	49.40%	48.60%
iReady Fall Projected	40.00%	43.00%	42%

Math Findings



MATH PROFICIENCY		
2022-2023	31.90%	-
2023-2024	32.70%	Increased 0.8%
2024-2025	35.50%	Increased 2.8%
2025-2026	34.80%	Decreased 0.7%
iReady Projected	17.00%	
2026-2027	37.00%	Goal: Increase by 2.20%

MATH PROFICIENCY BY GRADE			
	6th	7th	8th
2022-2023	37.7	32.80%	25.50%
2023-2024	33.70%	36.90%	27.50%
2024-2025	35.60%	37.00%	34.10%
2025-2026	36.10%	32.00%	36.40%
iReady Fall Projected	18.00%	20.00%	14.00%

Student Success Goal Strategies

1. Adopt CER initiative schoolwide in all grades and subject areas. Quarterly writings in each department, daily exit tickets, etc. will be utilized.
2. Use formative data in PLCs to identify student strengths and areas of weakness to guide instruction in all classroom settings in addition to the analysis of data to identify best practices for learning standards and objectives.
3. Implement tier 1 instructional materials and strategies aligned to the Multi-Tiered System of Supports. Identify students in need of tier 2 and tier 3 focused interventions and utilize provided materials and supports.
4. PLCs will collaborate to monitor and revise student growth using Tier II instruction and support students not meeting growth targets based on iReady and classroom assessment data.

NOW

According to the 2025-2026 SBAC Proficiency Tests, 47.5% of our students are proficient in ELA and 34.8% of our students proficient in Math.

NEXT

- Continue to adopt CER school-wide initiatives adopted during the 2025-2026 school year.
- Examine district resources and trainings for classroom teachers on using Tier II interventions within the classroom, monitor and encourage fidelity in teachers using District adopted curriculum materials.
- Utilize i-Ready "My Path," to personalize needs to each student. Departments utilize i-Ready mastery tests with fidelity to prepare students for critical thinking.
- Data deep dive using 25-26 SBAC Data.
- Incorporate "spiral review" to reintroduce and reinforce key concepts.
- Utilize Semester Exam Data when available.

Possible extra interventions to explore in order of priority:

- 1. Bootcamps either within school day or outside of school day.
- 2. Planning days for PLCs to increase collaboration time.
- 3. Classroom walks at neighboring schools.
- 4. Classroom walks in neighboring rooms.
- Student incentives.

NEED

Teacher, student and parent buy-in. Teacher commitment to PLC process of analyzing student data and using that data to inform instructional practices in the classroom. Funding.

Inquiry Area 2 – Adult Learning Culture

As measured by the School Tier I monitoring data, increase the overall percentage of teachers aligning to pacing guide to 90% by the end of Quarter 3/Status Check 2.

(Academic Excellence: Valued Educators)

TO BE POSSIBLY REVISED.

Finding #1



TIER I ON-PACE WALKTHROUGH DATA		
2023-2024	76.00%	
2024-2025	89.00%	
2025-2026	73.00%	
2026-2027	90.00%	GOAL

Adult Learning Culture Goal Strategies

1. Implement Professional Learning Communities (PLCs) with fidelity with a system to document PLC progress.
2. Utilize PLCs to analyze formative and summative assessments data and create an environment of collaboration where teachers can improve instruction through adopting best practices supported by administration attending PLCs.
3. PLCs will collaborate to monitor and revise student growth using Tier II instruction and support students not meeting growth targets based on MAP and classroom assessment data.

NOW	Teachers are starting the year with the expectation of meeting weekly for PLCs. Teachers are collaborating on when they will meet in a PLC.
NEXT	PLCs and departments will collaborate and utilize Tier I Materials, Pacing Guides, and Clarity Guides.
NEED	Teacher commitment to all components of the PLC cycle, continued adherence to pacing guides, common assessments, and reflection needed to support student learning.

Inquiry Area 3 – Connectedness

SUSPENSIONS

Reduce the suspension rates for each student group to be less than a 10 percentage point difference from the student group enrollment during the 2026-2027 school year, as measured by school-wide behavior data.

CHRONIC ABSENTEEISM

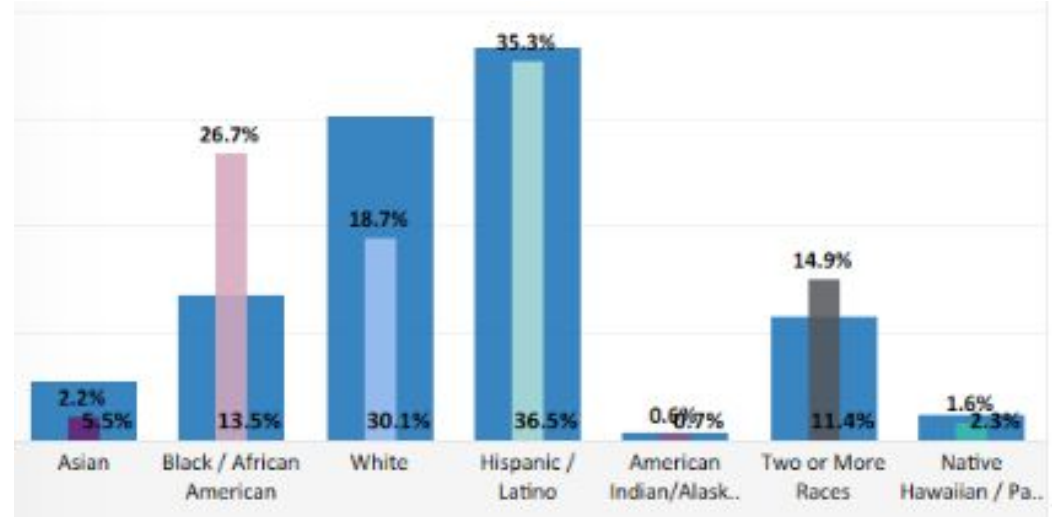
Reduce our schoolwide chronic absenteeism rate for our students from **12.8%** to **10.5%** during the 2026-2027 school year, as measured by school-wide behavior data

(Safe and Supportive Schools: Students Who Are Known, Valued, and Connected)

Suspension Findings



Enrollment %	Suspension Rate
Asian 4.1% Difference	
5.6%	1.5%
Black 13.3% Difference	
13.1%	26.4%
White 8% Difference	
31.3%	23.3%
Hispanic/Latino 1.7 Difference	
37.0%	35.3%
American Indian/Alaska Native 0% Difference	
0.1%	0.1%
Two or More Races 1.1% Difference	
10.7%	11.8%
Native Hawaiian/Pacific Islander 0.2% Difference	
1.8%	1.6%



2025-2026 SCHOOL YEAR

2026-2027 SCHOOL YEAR AS OF
10/19/2026

Chronic Absenteeism Findings



CHRONIC ABSENTEEISM DATA		
2022-2023	23.80%	
2023-2024	22.40%	
2024-2025	21.00%	
2025-2026	12.80%	Decreased by 8.2%
2026-2027	10.50%	GOAL

Connectedness Goal Strategies

1. Administer the TFI 3.0 to obtain baseline data.
2. Use results to prioritize items for implementation focus
3. Monitor progress
4. Classrooms implement positive behavior supports

NOW	We are gathering information related to our school-wide behavior data and working with the District to learn more about the Tiered Fidelity Inventory.
NEXT	Administer and analyze TFI 3.0. Classroom teachers implement classroom systems for behavior management and utilizing GJHS Progressive Discipline Implement Denial of Credit and Appeal Procedures to enforce importance of attendance and create partnership with families.
NEED	School-wide understanding and buy in of Positive Behavior Interventions and Supports (PBIS). Improve students sense of belonging through clubs, after school activities, and student council.

QUESTIONS?

THANK YOU!

NEXT MEETING IN JANUARY!